# Voicing Hebrew <br> How To Say Its Letters And Words 

by Michael Kupferschmid

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## 1

## Introduction

Congratulations! If you're reading these words you have decided to study Hebrew, or at least to consider giving it a try. Learning a new language is never easy, but I hope to convince you that getting started with this one is not as hard as you might have thought.

### 1.1 Voicing and Reading

In this book to voice Hebrew is to pronounce words that are written using the Hebrew alphabet. To read Hebrew is to understand the words as you voice them. You can voice Hebrew without knowing what you are saying, so learning to voice is typically undertaken as a separate first step in learning how to read Hebrew. This little book is about only that first step. It explains the consonants and vowel points that make up the Hebrew alphabet, and the rules for saying words that are written using them. After you have learned how to voice you will be ready to study a bigger book such as [5], [4], [7], or [3], to learn what the words mean and how to put them together.

### 1.2 Transliteration and Translation

The transliteration of a Hebrew word is a string of Roman characters whose pronunciation approximates the sound of the Hebrew. Transliterations are helpful in learning the rules of pronunciation, but they are never perfectly accurate and most people do not find them a suitable alternative to knowing how to voice words that are written using Hebrew letters.

The translation of a Hebrew word is an English word whose meaning approximates the meaning of the Hebrew. Many Hebrew words have various nuances of meaning, which can be learned only by seeing the word used in a wide variety of contexts. Translations are helpful in learning Hebrew vocabulary, but most people who are familiar enough with a Hebrew text to know the subtleties of meaning conveyed by its words will find every translation annoyingly imprecise [17, p xv]. The examples in this book incidentally include naïve translations, but it is not a goal of the book to teach you vocabulary.

### 1.3 Ashkenazic and Sephardic

This book teaches only the Sephardic or Israeli pronunciation of Hebrew. If you already know some Hebrew from attending classes or synagogue services, the pronunciation you learned
might have been Ashkenazic. The more traditional your congregation is, the more likely its teachers and prayer leaders are to be Jews whose ancestors spoke Yiddish in Eastern Europe. In the Hebrew of that culture the taf consonant $\Omega$ is sometimes pronounced like s rather than like $t$, and the chiriq vowel $\square$ always sounds like ee rather than sometimes like ih. If you have been listening to the Ashkenazic pronunciation for a long time you might think at first that the Sephardic pronunciation is just wrong, but the two ways are equally correct.

### 1.4 About Hebrew

Hebrew, like English, is an alphabet language, in which consonants and vowels are combined to make words and words are combined to make sentences. But the languages sound different when they are spoken and look different when they are written.

- Residents of Maine and Mississippi sometimes pronounce English in ways so different that they can't understand each other. People who live in different places or who have different cultural backgrounds also pronounce Hebrew differently, and infrequently they too have trouble understanding each other. As mentioned above, this book teaches the Sephardic pronunciation.
- How a letter of the English alphabet is pronounced depends on the word in which it appears. For example, the $\mathbf{o}$ in women sounds different from the $\mathbf{o}$ in open. A Hebrew consonant or vowel almost always has the same sound no matter where it appears. That is why it is possible to correctly sound-out a Hebrew word without recognizing it or knowing its meaning [17, p xv].
- English and Hebrew each use some sounds that are not in the other language. Hebrew has 5 guttural letters, two of which are pronounced in the back of the throat.
- English is written from left to right; Hebrew is written from right to left, both letters within words and words within sentences.
- English letters can be capital or lower case; Hebrew letters have only one case.
- A capital or lower-case English letter is always written the same way. Five of the Hebrew letters are written differently when they are the last letter in a word.
- The English alphabet has 21 consonants bcdfghjklmnpqrstvwxyz and 5 vowels aeiou. The Hebrew alphabet has 22 consonants that are symbols printed over or under the consonants. There are web sites [21] [22] that discuss the consonants and vowel points in great detail, but the next two Chapters will tell you enough to read the siddur and Tanakh.

Introduction

- Chapter 1


### 1.5 About This Book

I wrote this book for my students in the course "Reading Classical Hebrew" because I teach the consonants, vowel points, and pronunciation of words in a way that differs from their treatment in our otherwise excellent required text [5].

### 1.5.1 Pedagogical Approach

Like [5] (and many other books including [12], [8] [9], [10], [11], and [14]) this one introduces the Hebrew consonants and vowels a few at a time with explanations and practice after each group. I have divided the letters into groups based on their numerical values, and suggest other devices to help you remember and recognize them.

Because the consonants and vowels are not introduced all at once, most of the words to pronounce in each Practice section of Chapter 2 are of necessity manufactured. The real Hebrew words that can be made from just a subset of the consonants and vowels do not contain every combination of those elements appearing in words that include other letters. Also, some letters appear so infrequently that using real words would not provide many opportunities to say those letters. To give the student experience in pronouncing all of the letters in all of their combinations, I generated the Practice "words" at random except for the first column in each set. After the last set of consonants and vowels have been introduced the Practice exercises and examples all use actual Hebrew words, including some from the siddur, but this is to make the exposition more realistic rather than to teach the meanings of the words.

The first row in each set of Practice "words" is transliterated so that the student can confirm that he or she is saying them correctly, but I have written this book in the expectation that it will be used with an instructor who is listening to the student say the other words and correcting errors as they occur. If you are using this book without an instructor, I suggest that you search the internet for sites that use audio to teach Hebrew pronunciation, or that you attend services at a synagogue that uses Hebrew and listen to how the congregants around you pronounce the words. This book is about reading rather than writing Hebrew, so I do not discuss the cursive forms of the letters.

This book distinguishes between the ih vowel $\square$ and the ee vowel $\urcorner \square$, but it conflates the qamats katan and khataf qamats into a single awe vowel $\square$ [15, p xxviii]. The meteg $\square$ is taken to be interchangeable with the $\square$ wedge as an accent mark (see §3.2).

In $\S 3$ my approach to explaining the dagesh and sheva is inspired by [1], but for simplicity I have omitted some details and mostly avoided using technical jargon. The grammar that is presented in this book, while fussier than that of [5], should still be regarded as incomplete. If you think that I have oversimplified something I encourage you to consult the more advanced texts listed in $\S 5.1$. If you notice something that is not a simplification but a blatant error, I will be very grateful if you point it out to me by sending email to the appropriate address at the contact tab of the web site from which you downloaded this book.

### 1.5.2 Mechanics

I have used different fonts of English type to indicate important facts, technical words and phrases, transliterations, and emphasis. For Hebrew I have used a simple line font, rather that the traditional prayerbook block typeface, so that students can easily imitate it while they are learning the shapes of the letters. The References in $\S 5$ are cited in the text by number, sometimes with page or part numbers; for example, [16, p72] refers to page 72 in the siddur by Jonathan Sacks while [7, §6] refers to article 6 in the grammar by Weingreen. Occasionally the English translation of a Hebrew word indicates gender and number by using the abbreviations m for masculine, f for feminine, s for singular, and p for plural.

### 1.5.3 Acknowledgements

In writing this book I have drawn from more advanced texts including [1], [3], [4], [5], and [7]; web sites including [20], [23], [24], and [25]; and the knowledge of several expert acquaintances. I am grateful to my first Hebrew teacher, Rabbi Dr. Aryeh Wineman, for introducing me to the language in 1987; to the students who have taken my course over the past 18 years, some of whom tested an early draft; and to my wife Nancy for her meticulous proofreading. It is of course to me rather than to any of these people or sources that you must attribute any errors or other shortcomings you identify in the text.

## The Shapes and Sounds of the Letters

To sound out Hebrew words you need to know how to pronounce Hebrew letters. In this book a letter is a consonant with a vowel attached, or a consonant that is sounded even though it does not have a vowel attached. Any vowel can attach to any consonant. They are all listed on the next page, a copy of which you should keep handy from now on.

### 2.1 The Alephbet

This Chapter will help you learn the consonants and vowels one set at a time so that eventually you will remember all of them. Each consonant has a numerical value, and many students find the shapes and names easier to remember if the values are learned along with them.

| set | value | shape | name | vowels |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { first } \\ & \S 2.2 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \end{aligned}$ | $\begin{gathered} \hline \curlywedge \\ \beth, ~ \exists \\ \lambda \\ \top \\ \lambda \end{gathered}$ | $\begin{aligned} & \hline \hline \text { aleph } \\ & \text { vet, bet } \\ & \text { gimel } \\ & \text { dalet } \\ & \text { hay } \end{aligned}$ | patach qamats |
| second $\S 2.3$ | $\begin{aligned} & \hline 6 \\ & 7 \\ & 8 \\ & 9 \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & \top \\ & \Pi \\ & \square \end{aligned}$ | vav <br> zayin <br> khet <br> tet | $j$ ohvav - oovav |
| middle <br> §2.4 | $\begin{aligned} & 10 \\ & 20 \\ & 30 \\ & 40 \\ & 50 \end{aligned}$ |  | yod coph, caf lamed mem nun | $\begin{aligned} & \square \text { chiriq } \\ & \stackrel{\square}{\square} \text { ee } \end{aligned}$ |
| fourth <br> §2.5 | $\begin{aligned} & 60 \\ & 70 \\ & 80 \\ & 90 \end{aligned}$ | $\begin{gathered} \square \\ \nu \\ \square, \square \\ \square \end{gathered}$ | samech <br> ayin <br> fay, pay <br> tsade | tsere segol |
| $\begin{aligned} & \text { last } \\ & \S 2.6 \end{aligned}$ | $\begin{aligned} & 100 \\ & 200 \\ & 300 \\ & 400 \end{aligned}$ |  | kuf <br> resh <br> sin, shin <br> taf | cholam <br> $\square$ qubbuts |


| consonant | sound | as in | name |  |
| :---: | :---: | :---: | :---: | :---: |
| ג |  |  | aleph |  |
| 3 | b | brave | bet | תִִִיר |
| ユ | v | victor | vet | רִִרת |
| $\lambda$ | g | golf | gimel | גִּיִִִלִל |
| T | d | door | dalet | 市 |
| ה | h | hotel | hay | N？ |
| 1 | v | victor | vav | 17 |
| T | z | zebra | zayin | 7．1 |
| $\Pi$ | kh | Bach | khet | תִ？ |
| $\checkmark$ | t | tango | tet | ִיִית |
| 7 | y | yoke | yod | רוֹד |
| $\cdots$ | c | cold | caf | ๆ习 |
| コ 7 | ch | Bach | coph | ワך |
| ל | 1 | love | lamed | לִִִָד |
| D $\mathrm{\square}$ | m | more | mem | ִִ？ |
| ］ 1 | n | none | nun | נִּן |
| ס | s | some | samech | סָדִ |
| $\nu$ |  |  | ayin | 71.1 |
| － | p | park | pay | 下ִִ |
|  | f | fox | fay | ִִִד |
| $\bigcirc$ | ts，tz | nuts | tsade | 7T？ |
| ק | k | king | kuf | קוֹ |
| 7 | r | red | resh | רִ |
| ט่ | sh | shell | shin | ֹשִׁיך |
| ט | S | sail | $\sin$ | נטְּךִין |
| ת | t | tango | taf | ${ }^{7}$ |


| vowel | sound | as in | name |  |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | ih | rich | chiriq | חִירֶק |
| $\urcorner \square$ | ee | see | ee | ִִִירִק |
| $\square$ | ay | play | tsere | ？ |
| $\square$ | eh | bed | segol | ¢ֶ |
| $\square$ | ah | mahjong | patach | ПД包 |
| $\square$ | ah | mahjong | qamats | 需 |
| $\stackrel{\square}{\square}$ | aw | awe | awe | － |
| $\cdots$ | 00 | pool | qubbuts | 滑䏔 |
| $\square$ | oh | pharaoh | cholam |  |
| 7 | 00 | pool | oovav | קטּרֶּ |
| $\dagger$ | oh | pharaoh | ohvav | Пוֹלִלם |

The top chart lists the Hebrew conso－ nants in order；the first two are $\lesssim$ and ㄱ．so the Hebrew alphabet is referred to as the alephbet．The final forms of the coph，mem，nun，fay，and tsade are shown after the non－final forms of those consonants．The ㅋ．••，and 코 have dots inside of them，which make them sound different from the $\beth, \beth$ ， and 9 ．The sound given for each con－ sonant is also its transliteration；in transliterating a word it is sometimes necessary to interpolate letters or vary their transliteration to clarify the pro－ nunciation or to distinguish between different words that sound alike．

The bottom chart lists the Hebrew vowel points．The first nine are shown as they appear around an arbitrary consonant represented by the open square $\square$ ；in the second the following yod consonant changes the sound of the combination．The last two vow－ els are pointed versions of the con－ sonant vav．When these points are present the $\mathbf{v}$ sound of the vav com－ pletely disappears in most cases，but rarely the letter is sounded voo or voh．If an oovav or an ohvav has an－ other vowel attached to it，the oovav or ohvav point is ignored and the let－ ter is sounded like $\mathbf{v}$ with the attached other vowel．

Only occasionally is it necessary to refer to the consonants or vowels by name，and then we will use the En－ glish names given here even though they are in many cases not exact transliterations of the Hebrew names．

### 2.2 The First Set

| value | consonant | sound | as in | name |
| ---: | :---: | :---: | :--- | :--- |
| 1 | $\mathbf{\lambda}$ |  |  | aleph |
| 2 | $\boldsymbol{3}$ | $\mathbf{b}$ | brave | bet |
|  | $\mathbf{Z}$ | $\mathbf{v}$ | victor | vet |
| 3 | $\boldsymbol{\lambda}$ | $\mathbf{g}$ | golf | gimel |
| 4 | $\mathbf{T}$ | $\mathbf{d}$ | door | dalet |
| 5 | $\mathbf{~}$ | $\mathbf{h}$ | hotel | hay |

You can count these consonants on the fingers of one hand.
The consonant $\mathcal{\chi}$ is silent, but often it carries a vowel and then the sound of the letter is the sound of the vowel. Even when an $\downarrow$ makes no sound it is part of the spelling of the word in which it appears.

Although they have different sounds, $\mathcal{B}$ and $\mathcal{Z}$ are really the same consonant. The words in a Hebrew dictionary are alphabetized ignoring any dots inside letters.

A dot in the middle of a $\mathcal{I}$ changes it into $a \mathfrak{\exists}$, which changes the sound from v to b . Later we shall see that the consonants $1, \beth$, and $\square$ also change their sounds when they have a dot in the middle.

Dots can appear in other letters as well, and they are part of the spelling of the words in which they appear, but a dot changes the sound only of the $\mathcal{ユ}, \beth, \square$, and 1 .

A $n$ with no vowel attached is silent. This often happens at the end of a word.
Except for the oovav and ohvav, Hebrew vowels are marks placed above or below the consonant to which they are attached. These two vowels sound the same.

| vowel | sound | as in | name |
| :---: | :---: | :--- | :--- |
| $\square$ | ah | mahjong | patach |
| $\square$ | ah | mahjong | qamats |
| $\square$ |  |  |  |

To pronounce a letter, say the consonant first and then the vowel. ِㅡ and 추 both sound like ah and iהT both sound like hah

### 2.2.1 Shapes



This picture shows the consonants drawn larger, and it points out certain features that are important for identifying them and telling them apart. Drawing them by hand might help you to remember their names and shapes.

### 2.2.2 Sounds

Some Hebrew words sound like English words, though they almost always have different meanings, and many English words can be written phonetically using Hebrew consonants and vowels. Here are some examples you can use to check your pronunciation of the Hebrew letters that you have learned so far (using more of the alephbet makes it easier to write Hebrew that sounds like English). Remember that Hebrew is written and read from right to left.


### 2.2.3 Practice

Pronounce these words and letters. The left column consists of real Hebrew words and their translations; you might find some of them useful in the future, but for the purposes of this book you need not try to remember their meanings. The first row includes transliterations so you can check your pronunciation.


### 2.2.4 Questions

1. Explain the meaning of the words consonant, vowel, and letter as they are used in this book. What are the English names of the Hebrew consonants? Which of them have final forms? What are the English names of the Hebrew vowels that are listed on page 2? Which of them are introduced in this Chapter? Which vowels are not marks placed above or below the consonant to which they are attached?
2. Why is the Hebrew alphabet called the alephbet? What does the open square $\square$ represent in this book? Which consonants have their sounds changed by having a dot inside of them?
3. When are the letters $\lambda$ and silent? When pronouncing a letter, do you say the consonant or the vowel first?
4. How do you write the number 1 in Hebrew letters?

### 2.3 The Second Set

| value | consonant | sound | as in | name |
| ---: | :---: | :---: | :--- | :--- |
| 6 | $\mathbf{1}$ | $\mathbf{v}$ | victor | vav |
| 7 | $\mathbf{T}$ | $\mathbf{z}$ | zebra | zayin |
| 8 | $\Pi$ | $\mathbf{k h}$ | Bach | khet |
| 9 | $\mathbf{U}$ | $\mathbf{t}$ | tango | tet |

These are the rest of the consonants having one-digit values.
The khet $\Pi$ is pronounced with a rasping $\mathbf{k h}$ sound as in the German pronunciation of the name Bach. (Johann Sebastian Bach was a composer who lived from 1685 to 1750 CE.) To make the rasping sound you can hump up the back of your tongue until it touches the roof of your mouth near the back, and exhale through the resulting crack. This sound is essential to the correct articulation of many Hebrew words, so you should try hard to learn how to make it.

The vav 1 without a dot is pronounced $\mathbf{v}$ just like the consonant vet $\mathcal{I}$ without a dot, but the 1 becomes a vowel when it has a dot inside it or over it.

| vowel | sound | as in | name |
| :---: | :---: | :--- | :---: |
| 7 | oo | pool | oovav |
| i | oh | pharaoh | ohvav |

To remember the sound of the 9 you can imagine that it is a stylized picture of a person rubbing his tummy as he views a dessert cart and says "oo!" in anticipation. To remember the sound of the $\dot{i}$ you can imagine a person pointing to a star in the sky over the vav and saying "oh!" in wonder.

If some other vowel is attached to an 9 or $\boldsymbol{i}$, the letter is sounded as $\mathbf{v}$ followed by the


In some words an 9 or 1 immediately follows an unpointed 1. Then the printer might combine the unpointed vav into the pointed one so that only the 9 or $i$ remains. In that case the letter must be pronounced voo or voh. On the rare occasions when this occurs (there are no examples made from only the letters you have learned so far) you will be able to guess that it has happened, because without adding the v sound it will be hard to say the word.

## 2．3．1 Shapes



## 2．3．2 Sounds

| word sounds like means in Hebrew | in <br> oh or | ì go | $\begin{aligned} & \hline \text { הַגוֹט } \\ & \text { toga } \end{aligned}$ | ㄲㅋㅋㅡ booze scorn | T．T $\top$ dude <br> a kettle | טוֹ vote | ה ה <br> hoot | $\begin{gathered} \hline \text { Tiד } \\ \text { doze } \end{gathered}$ | Tiv towed | $\begin{gathered} \text { Uוּקָּ } \\ \text { tuba } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No English word contains the Hebrew sound $\Pi$ ．

## 2．3．3 Practice

Pronounce these words．Except for the first column，they are randomly generated combina－ tions of letters that probably have no meaning in Hebrew．

| ${ }_{\text {a hook }}^{11}$ | $\begin{gathered} \text { g.ה } \\ \text { goo } \end{gathered}$ | בַּ | $\underset{\text { bohb }}{\substack{\text { Bin }}}$ | דוֹו dov | $\underset{\text { daha }}{\text { dit }}$ | $\top \cdot \square$ <br> khoud | $\begin{gathered} \text { ורּ•גַ } \\ \text { vooga } \end{gathered}$ | $\begin{aligned} & \bar{T} \cdot \overline{\text { ooda }} \end{aligned}$ | $\underset{\substack{\text { רוֹר }}}{\substack{\text { vova }}}$ | $\underset{\text { khokha }}{\substack{\text { Пino }}}$ |  | ב－ 1 Toov |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| רTTT | טָ | טוֹוֹ | טוֹרָ | הוּیג | וֹרִ | İ1 | 依 | גֵּיג | בָּ | Tָֹ | בוт | בּרָ |
| $\begin{array}{r} \text { gold } \\ \text { ט.וֹIM } \\ \text { stricken } \end{array}$ | 1즈 | גוּטי | ַַּ | הוֹר | טוּ1ִ | $\square \underset{\top}{\square}$ | ַוֹר1 | גוּ | 제크 | בT | ！וֹח | טָּ |
| $\stackrel{\square}{\square} \boldsymbol{Z}$ | VO | Ti1 | הוֹT | 그지 | 入入入 | Til | 1쓴 | TT | 1 T | בוּ | บַ | пוֹד |
| $\begin{gathered} \text { קוּ } \\ \text { a brand } \end{gathered}$ | דוּ | טַרָ | ורי！ | הוּוֹ | בּוּח | גוֹדָ | T | טָ | ֵָ | צּוּג入 | וֹדָ | $\dagger$ |
|  | ＜T | пָ ${ }_{\text {T }}$ | П | Tフ | T | $\lambda$ 그 | 入근 | וָּTָ | － | T．TT | TO | ITㄲ |

## 2．3．4 Questions

1．Write the consonants having numerical values 1－9．
2．Explain how to vocalize the letter $\Pi$ ，and practice doing so until you can easily make that sound．
3. Explain the difference in pronunciation betwen the following letters.
iju

How can you remember which of the leftmost two is an oovav and which is an ohvav? How can you usually tell when an oovav or ohvav should be pronounced voo or voh?
4. The German name Bach contains the sound of a Hebrew $\Pi$, but does this sound occur in any English word?
5. Describe in words how to distinguish the printed letters dalet from vav, vav from zayin, and hay from khet.

### 2.4 The Middle Set

| value | consonant | sound | as in | name |
| :---: | :---: | :---: | :---: | :---: |
| 10 | 7 | y | yoke | yod |
| 20 | $\begin{array}{ll} 3 & 7 \\ ב & 7 \end{array}$ | $\begin{gathered} \text { c } \\ \text { ch } \end{gathered}$ | cold Bach | caf <br> coph |
| 30 | ל | 1 | love | lamed |
| 40 | D | m | more | mem |
| 50 | ] 1 | n | none | nun |

These are the first five consonants whose values are multiples of ten.
When they are the last letter in a word, the $\exists$ is written as 7 , the $\sqsupset$ is written as 7 , the is written as $\square$, and the $\rfloor$ is written as $\rceil$. Each final form sounds just like the corresponding non-final form.

Although the caf and coph have different sounds, $\exists \neg, \sqsupset$, and $\rceil$ are really the same consonant. The $\exists$ or $\rceil$ has the sound of a k or hard c, but the $\sqsupset$ or $\rceil$ sounds just like the $\Pi$.

Notice that the $コ$, $\downarrow$, $\square$, and $\rfloor$ happen to be consecutive in the same order as the English letters $\mathrm{k}, \mathrm{l}, \mathrm{m}$, and n .

| vowel | sound | as in | name |
| :---: | :---: | :--- | :--- |
| $\square$ | ih | rich | chiriq |
| $\urcorner$ | ee | see | ee |

When a letter $\square$ to which a chiriq vowel is attached is immediately followed by a yod, the yod loses its $\mathbf{y}$ sound and the combination is pronounced like ee. In this book a chiriq that is not immediately followed by a yod always sounds like in; outside of this book many Ashkenazic Jews pronounce it as ee also.
ִֵ sounds like in as in itch

## 2．4．1 Shapes



## 2．4．2 Sounds

| word | T | גㅋㅡㅡ | טִיז | בִּט | U入入 | $\lambda T$ | $\begin{gathered} \text { VTint } \\ \text { vacht } \end{gathered}$ | הוּ | ה． | רִִּּר | "TִTT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| means in Hebrew |  |  |  |  |  |  |  | he | she | since |  |

## 2．4．3 Practice

Pronounce these words．Except for the first column，they are randomly generated combina－ tions of letters that probably have no meaning in Hebrew．

| a מִּלְּך a king | $\begin{aligned} & \text { lícicheldov } \\ & \text { yeeld } \end{aligned}$ | חוֹבלָג khochlag |  | בִילִּבּב cheelcib |  | $\underset{\substack{\text { רִּ } \\ \text { yeecich }}}{ }$ | $\underset{\text { ichvach }}{7}$ | בִיטמָח <br> veetmakh |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| לַמִדָּ | טַחִִירל | גִנבוּך | הוּבִִּּ |  | ִִּרִירך | Iַלִִך | נוֹאגדִי | ַַממוֹך |
| ִִָּרָךן | דִִִִּּ | גוֹחִיה | דוֹימוֹT | 7 | בַנִִי | רִ． | מוֹדִ1 | מַנִּוֹך |
| a tree מִּלֹן | וָוָֹ | ִִּיָאַב］ | טָמכּוֹן | טוֹּבּנִ | כָּבּנוּ | וּדּדִי | נָּקוֹד | 7 ？ |
| a dictionary <br> דָ |  | הָחרִברִ | ַָבּנּוּוּ |  | רִינדִירל | חַזלִדִד | صַנִֵה | ִירזף |
| $\begin{gathered} \text { he caught } \\ \text { 乌Ja } \\ \text { he } \end{gathered}$ | הוֹ⿻彐丨ִה | נוּלִדּיר | ךכָּ | מוֹמָT | בַכנָ | ִִּמִלָ |  | דוֹרוֹרוֹ |
|  | נוּטגוֹם | صָימוֹאג | גוּ．ּמוּד | חִכנוּם | דִיננוּה | ִנִ | ִִמִבֵי | בּוֹאִביר |
| גְּלּוּלִים <br> idols | מוִִֹם | בוּ⿻彐丨טוּה | דִימנוֹי | טוֹּנִִך | ִּ | ַּכּכִִ | רָמחוֹ | נוּדבִיך |
| בּוּלָם all of them | בּוּנִוֹג | ִִטוּם | ！ | $\Pi$ Tַ |  | לוֹברףּ | ַַּ | נַחגַה |

## 2．4．4 Questions

1．Of the letters you have learned so far，which have a different form if they appear at the end of a word？Which have a different sound if they appear at the end of a word？Which have a different sound if they contain a dot？
2. Of the letters you have learned so far, Which have the guttural kh or ch sound? Which have the sound of ak or hard c ?
3. What number is represented by טו?
4. In the Ashkenazic pronunciation of Hebrew, the chiriq vowel $\square$ always sounds like ee. When does it sound like ee in the Sephardic pronunciation that is used in this book? Explain.
5. How can you distinguish between the characters that are printed for a vav, a zayin, and a final nun?
6. Beginning Hebrew students learn that "Who is he, and he is she." This book is not about the meanings of the words that it uses as examples, but from the sounds of examples you have seen can you explain this mysterious slogan?

### 2.5 The Fourth Set

| value | consonant | sound | as in | name |
| :---: | :---: | :---: | :---: | :---: |
| 60 | ס | s | some | samech |
| 70 | $\nu$ |  |  | ayin |
| 80 | $\begin{array}{ll} 9 & 7 \\ 9 & 7 \end{array}$ | $\begin{aligned} & \mathrm{p} \\ & \mathrm{f} \end{aligned}$ | $\begin{aligned} & \text { park } \\ & \text { fox } \end{aligned}$ | $\begin{aligned} & \text { pay } \\ & \text { fay } \end{aligned}$ |
| 90 | $\underline{P}$ | ts,tz | nuts | tsade |

These are the rest of the consonants having two-digit numerical values.
Some Sephardic Jews give $\nu$ a short guttural sound, made like that for a $\Pi$ or $\sqsupset$ but with the tongue withdrawn to touch the back of the throat. The inflection is subtle and most people have a hard time making it, so we will consider $\nu$ to be a silent letter. Often an $\mathcal{\nu}$ carries a vowel and then you can pronounce the vowel, but even when it does not the consonant is part of the spelling of the word in which it appears.

When they are the last letter in a word, the is written as $\rrbracket$, the $\square$ is written as $ワ$, and the $\Psi$ is written as $\gamma$. Each final form sounds just like the corresponding non-final form.

Although they have different sounds, $\rrbracket$ and $\square$ are really the same consonant. You can remember that the pay has dot inside if you imagine it representing a pea in a pod.

The $\mho$ can sound like either ts or tz depending on which feels more natural in pronouncing the word where it appears.

| vowel | sound | as in | name |
| :---: | :---: | :---: | :---: |
| $\square$ | ay | play | tsere |
| $\square$ | eh | bed | segol |

## 2．5．1 Shapes

| $\square$ final mem flat on bottom | $\begin{aligned} & \text { open side } \longrightarrow マ \text { tsade } \\ & \text { open side } \longrightarrow \boldsymbol{V}^{\text {ayin }} \end{aligned}$ | $\text { hook } \xrightarrow{\text { ending fay }}$ |
| :---: | :---: | :---: |
| $\square_{\text {samech }}$ | $\text { closed side } \longrightarrow \text { ¿ }{ }_{\leftarrow}^{\text {aleph }} \text { pointed }$ | $\text { no hook } \longrightarrow\rceil^{\text {ending coph }}$ |

## 2．5．2 Sounds

| word sounds like means in Hebrew | بִפִִִי safety | ִִִ ate a pen | $\begin{aligned} & \hline \text { ִִּס less } \end{aligned}$ | דִיד need motion | $\begin{aligned} & \text { ִִִִיִִּ } \\ & \text { maybe } \end{aligned}$ | $\underset{\substack{Y \\ \text { pets }}}{ }$ | $$ | peel <br> pel <br> an elephant | $\begin{gathered} \hline \text { חִל sale } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## 2．5．3 Practice

Pronounce these words．Except for the first column，they are randomly generated combina－ tions of letters that have no meaning in Hebrew．

| סִלִַע <br> a rock | פֶמפֵּמלוֹח <br> femfaymlok | דִמבּפּצּוּף dimcheptsoof |  | צַוּמִסחֵף <br> tzavmeskhef | בּוֹפִִִינִִב <br> bofveentziv |  <br> vitznayntsag |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| סָרֶ | ִִסִִִעִט |  | נוּהפַפחָע |  |  |  |
| $\begin{array}{r}\text { a branch } \\ \square .7 \square Y \\ \hline\end{array}$ | 7 | גִימִינבֵף |  | צַמִִִיוגִם | ִִִנִֵֵָחִ |  |
|  | ַָצִַָּּמִל |  | － | 岛 | צַצִּצִּנוּז | נוֹסמִיטפָּ |
| $\begin{aligned} & \text { nigu } \\ & \text { north } \end{aligned}$ | ַַבּ | $\dagger$ |  | Y | צִצִ． |  |
| נָסָּ |  | ワ | Y | T |  |  |
| $\begin{gathered} \text { OVDer } \\ \text { anger } \end{gathered}$ |  |  |  | ך | ִיִילנוֹאעוּגך |  |
|  | ワ | $\cdots$ | ִִִַבִִיג | קוֹּטרַמִִלִה |  | גרִצִוֹקר |
| ¢ |  |  | רֶדֵ | דִדֶן | T－ |  |
| $\begin{aligned} & \text { he floated } \\ & \cline { 1 - 3 } \end{aligned}$ |  |  | צוּנמוֹוֹבֵ | סִיבהִ．כַּך | ַּוֹמצֶחצּ | ？ִיהצוֹעִנָך |
| he wounded OTJ | בֶדִבִִךך |  |  | ִִיזֶֶהצִּ | ִִסוֹגרִיף | לֹּבִִִּרדוֹֹ |
| he mocked |  |  |  |  |  |  |
|  |  | סָּבּוַֹּעוֹאג | ִִִִיכנִץ | חִירּפּוּבַלם |  | חַנִַיִִּ |

These words are hard to pronounce just because they are long, but many of them also include awkward letter sequences even though they are made up of possible Hebrew syllables. We shall see in Chapter 3 that Hebrew provides a device for making such words easier to say.

### 2.5.4 Questions

1. The gematria of a word or sequence of Hebrew consonants is the sum of their numerical values. Write down a sequence of Hebrew consonants that has the gematria 25.
2. If a letter has no sound, such as an aleph or ayin that does not carry a vowel, can it be omitted in writing the word in which it occurs? Can you tell when a word is pronounced whether or not it includes such a letter?
3. Correct this spelling of the word
4. The $¥$ and the $\searrow$ both have curved segments. How can you distinguish them?
5. Using the consonants and vowels that you have learned so far, make up a Hebrew word that sounds like an English word.

### 2.6 The Last Set

| value | consonant | sound | as in | name |
| :---: | :---: | :---: | :---: | :---: |
| 100 | ק | k | king | kuf |
| 200 | 7 | r | red | resh |
| 300 | $\begin{aligned} & \text { טֶט } \end{aligned}$ | $\begin{gathered} \text { sh } \\ \mathrm{s} \end{gathered}$ | shell <br> sail | shin <br> sin |
| 400 | ת | t | tango | taf |

These are the last of the consonants, and they count by hundreds.
The $\rho$ looks like the Roman letter P, so you must be careful not to pronounce it as one.
Israelis roll their pronunciation of 7 by humping the tongue partway towards the roof of the mouth, but most non-Israelis do not.

Even though they are pronounced differently, שֶ and $\underset{\sim}{\sim}$ are really the same consonant. You will know which leg gets the dot if you remember that "sin should be left behind" and that "she is always right."

Sometimes the letter $\Omega$ appears with a dot inside. In this book $\Omega$ and $\circlearrowleft$ both always sound like t . Outside of this book everybody says t for $円$, but many Ashkenazic Jews say s for $\Omega$ and some Sephardic Jews say th for $\Omega[4, \S 1.4]$ when it appears at the end of a syllable.

The $\rho$ sounds just like the $\exists$; $\because$ rounds just like $\nabla ; \Omega$ sounds just like $\cup$. Earlier we saw that $コ$ is pronounced like $\Pi$ and that an unpointed 1 is pronounced like an unpointed $\beth$. An
unpointed $\lambda$ and an unpointed $\nu$ are both silent. When you look in a Hebrew dictionary for the spelling of a word and all you know is its pronunciation, you might have to check several possible spellings before you find the right one.

| vowel | sound | as in | name |
| :---: | :---: | :--- | :--- |
| $\square$. | oo | pool | qubbuts |
| $\dot{\square}$ | oh | pharaoh | cholam |

The qubbuts $\square .9$ and the oovav $\urcorner$ both sound like $\mathbf{0 0}$, and the cholam $\square$ and the ohvav $\mathbf{i}$ both sound like oh. Many Hebrew words have alternate spellings depending on whether an $\mathbf{0 0}$ sound is written with a qubbuts or an oovav, or on whether an oh sound is written with a cholam or an ohvav. The spelling is called plene if an oovav or ohvav is used, or defective if a qubbuts or cholam is used instead, but both spellings are pronounced the same. Thus
 Ruth) are both pronounced like root. This can be an additional complication in using a dictionary, which might [19, p vii] include only the plene spelling. The dot of a cholam can be anywhere on top of the consonant, so $\dot{\chi}$ and $\dot{\alpha}$ both sound like oh.

The dots over the right leg of the shin and over the left leg of the sin are not the cholam vowel but part of the letter, and they do not give either letter an oh sound. When a cholam appears on the letter that precedes a $๒ \dot{๒}$ or follows a $\cup \cup$, the dots are often combined. For example, the name מֹֹשְֶׁה מֹשִׁה, with the surviving dot serving both to indicate that the letter is a shin and to provide the oh sound in Moshe. A with a dot at each end, $\dot{v}$, might be pronounced either sho or so depending on the word; a dictionary giving the plene spelling will reveal which it is.

### 2.6.1 Shapes



### 2.6.2 Sounds

| $\begin{array}{r} \text { word } \\ \text { sounds like } \\ \text { means in Hebrew } \end{array}$ | ำ <br> shore an ox | 으극 <br> tile <br> wire | בִּ <br> shave <br> sit! | ㄹ car cold | קוֹֹל coal a voice |  | $\neg \neg$ <br> toot <br> a berry | שטוּק <br> shook <br> a market |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |

### 2.6.3 Practice

Pronounce these real Hebrew words. You do not need to remember their meanings.

| $\underset{\text { grace }}{\prod}$ | $\underset{\text { a seed }}{1}$ |  | $\begin{gathered} \text { Shabbat } \\ \text { Sūn } \end{gathered}$ | $\underset{\text { a garment }}{\substack{\text { g. } \\ \hline}}$ | $\begin{array}{r} \text { ברּנִּנִ } \\ \text { sons } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| סוּרוּ <br> turn aside! |  | ְִִִִּך a king |  <br> bread | $\underset{\text { yes }}{\substack{1}}$ | $\begin{array}{r} \quad \text { רilu } \\ \text { a day } \end{array}$ | Uure pure pur |
| $\begin{array}{r} \text { lp } \\ \text { a line } \end{array}$ | $\begin{gathered} \text { a wơb } \\ \text { a } \end{gathered}$ | $\begin{aligned} & \text { nor } \\ & \text { north } \end{aligned}$ | טוֹבִים <br> good | דַּרּךּ <br> blessed |  <br> a time | $\underset{\substack{\text { Ned } \\ \text { red }}}{\text { N }}$ |
| $\begin{array}{r} 7!.! \\ \text { go down! } \end{array}$ | $\begin{array}{r} \text { a phield } \\ \text { a she } \end{array}$ | $\xrightarrow[\text { לִןִ? }]{\substack{\text { Levi }}}$ | $\begin{array}{r} \text { פָּנָ } \\ \text { a wing } \end{array}$ | $\begin{gathered} 17.7 \\ \text { wine } \end{gathered}$ | $\begin{array}{r} \text { חN్ } \\ \text { a brother } \end{array}$ | $\begin{array}{r} 7 y_{1} \\ \text { he flew } \end{array}$ |
| ๆర్ల <br> he gathered |  | 준 | סוּר <br> turn aside! |  | $\underset{\substack{\text { J. } \\ \text { he gave }}}{ }$ |  |
| עִּם with | $\begin{array}{r} 7 \text { נִ } \\ \text { a candle } \end{array}$ | הוּיג | דוּלַתךוֹ his fellow | שְָָּׁה a year | שָּנִנֵی he hated | שׁוֹגִּל asking |
| $\underset{\text { a calf }}{\substack{\text { chil }}}$ | שׁׁבָּק <br> convulsions | רֹגֹׁׂ <br> a head |  | $\begin{gathered} \begin{array}{c} \text { Yָרָup } \\ \text { trouble } \end{array} \end{gathered}$ | $\begin{aligned} & \text { לִּרָּ } \\ & \text { a heart } \end{aligned}$ | $\begin{array}{r} \text { רֶTV } \\ \text { an infant } \end{array}$ |
| [if | $\begin{array}{r} \square \frac{\square}{\square} \\ \text { in them } \end{array}$ | שְַׁ <br> a plain | לָרִדִדת <br> to go down |  <br> leaven | $\underset{\text { a }}{\substack{\text { In } \\ \text { ring }}}$ |  |
| תֹּוֹדָה thanks | hiding | there is <br> there is not | סוֹך end | $\underset{\text { he gave }}{\substack{\text { Jָ }}}$ | מָקוֹם <br> a place |  <br> olives |
| דָּמִּים <br> blood | $\begin{aligned} & \text { כּ כּ } \\ & \text { thus } \end{aligned}$ | $\underset{\text { Tlesh }}{\substack{\text { ™ }}}$ | $\begin{array}{r} \text { ריְִּr } \\ \text { seaward } \end{array}$ | בּקִר morning | $\underset{\substack{\text { a stone }}}{\substack{2}}$ | שׁוֹפָּך <br> a ram horn |
| $\underset{\text { a jester }}{\substack{\text { ִַ, }}}$ | תוֹרוֹּ <br> generations | בָּנוֹת daughters |  |  | $\underset{\text { all }}{\substack{\text { all }}}$ | $\begin{array}{r} \text { רוֹר } \\ \text { a day } \end{array}$ |
| שַַּׁרִים <br> officers | בִּימָה <br> a stage | שַָׁלֹֹם peace |  | $\underset{\substack{\text { a flock }}}{\substack{1}}$ | $\begin{array}{r} \text { TVut } \\ \text { a mouth } \end{array}$ | $\underset{\substack{\text { עִ } \\ \text { dust }}}{ }$ |
| מִִִזָה |  <br> many |  | שׁוֹמִּרִר <br> a guard | $\underset{\substack{\text { ofher }}}{\substack{\text { ºn }}}$ | רַרב | ทָּ wicked |
|  | $\underset{\text { he was strong }}{\substack{\text { ПT_ }}}$ |  |  |  | $\begin{array}{r} \text { עָּרַה } \\ \text { he went up } \end{array}$ | בּוֹג come! |
| たֻ <br> a pedestal | he remembered | $\begin{gathered} \underset{\sim}{\Gamma} \\ \text { a tree } \end{gathered}$ | קִדִם east | שָׁוֹרָה <br> Sarah | $\begin{aligned} & \text { Nã̛ } \\ & \text { a land } \end{aligned}$ | הִדִִּ <br> he moved |
| קוּם <br> arise! | $\underset{\substack{\text { give! } \\ \text { give! }}}{\text { nen }}$ | $\underset{\substack{\text { a month }}}{\substack{\text { nind }}}$ | עוֹךף a fowl | $\underset{\substack{\text { ָּת } \\ \text { now }}}{ }$ | עוֹלָםם <br> a world |  |

### 2.6.4 Questions

1. The holiday of Lag baOmer occurs on the 33 rd day of counting the omer (an in in in a sheaf of barley). Explain the first word in the holiday's Hebrew name, לג בַּעִִִּר.
2. How can you remember which leg of a $\dot{\sim}$ or $\dot{\sim}$ gets the dot? Is the dot part of the letter?
3. In this book, what is the sound value of the letter $\Omega$ ? Does it change its sound if it is written $円$ ? Explain.
4. Suppose that you hear someone say a Hebrew word and want to look up its meaning in a dictionary. Why might you need to try several possible spellings before you find the right one? Give all of the reasons you can think of.
5. Which two Hebrew vowels have an oo sound? Which two have an oh sound? How are the letter combinations $\because \square \square$ and $\square i \circlearrowright \sim$ sometimes printed?
6. What is plene spelling, and how does it differ from defective spelling? Can any word that is spelled one way also be spelled the other?
7. How can you distinguish a printed resh from a printed dalet? From an ending coph? How can you distinguish a taf from a khet?

### 2.7 The Five Final-Form Letters

The final-form letters were introduced along with their non-final forms in the sections indicated below. Each final-form letter is pronounced just like its non-final form, and they are the same letter in alphabetical order.

| introduced | letter | sound | as in | name |
| :---: | :---: | :---: | :--- | :--- |
| 2.4 | $\boldsymbol{7}$ | c <br> ch | cold <br> Bach | final caf |
|  | $\boldsymbol{7}$ | final coph |  |  |$|$| $\S 2.4$ | $\mathbf{\square}$ | $\mathbf{m}$ | more |
| :---: | :---: | :---: | :--- | final mem.

The only vowel that is ever attached to a final-form consonant is a qamats on $\rceil$ or 7 , in which case the letter $\rceil_{\top}$ is pronounced cha or the letter $\underset{\uparrow}{ }$ is pronounced ka. When a final coph has no vowel attached, it is sometimes rendered as 7 with two dots inside; these dots do not change the sound of the letter (see §3.4).

The final caf and final pay appear only very rarely in the Hebrew Bible. Genesis 21:16 ends with the word with the words זֵַל תוֹסף, al tohsp meaning "he did not add."

### 2.7.1 Examples

Here are some real Hebrew words in which the final-form letters are used, and for comparison some other words in which those same letters appear in their non-final forms.

| letter | at the end of a word |  | not at the end of a word |  |
| :---: | :---: | :---: | :---: | :---: |
| coph | $\begin{aligned} & \text { 7Nㅣ } \\ & \text { but } \\ & \text { ach } \end{aligned}$ |  | ֵِ he ate achal | דוֹבֵר <br> I remember zochayr |
| mem | מָקוֹם a place makom | עִִִִִים <br> trees aytzeem | מִִּבַּ a kitchen mitbakh | $\begin{gathered} \text { חָharming } \\ \text { chamod } \\ \text { khamod } \end{gathered}$ |
| nun | $\begin{array}{r} \underset{\substack{1 \\ \text { a stone } \\ \text { even }}}{ } \end{array}$ | $\begin{array}{r} 1 \text { בֵּ } \\ \text { between } \\ \text { bayen } \end{array}$ | בִּירָה understanding beenah | $\begin{array}{r} \Gamma!̣ \\ \text { a miracle } \\ \text { nays } \end{array}$ |
| fay | פֶּסֵף <br> silver <br> cesef | רוֹדִף <br> Joseph <br> yosef | שֶׁgַּ <br> abundance <br> shefa |  <br> ashes ayfer |
| tsade | שֶׁרָׁ an insect sheratz | P? summer kayitz |  | $\begin{array}{r} \hline \text { ¿ָָ } \\ \text { he came out } \\ \text { yatza } \end{array}$ |

### 2.7.2 Questions

1. Which final-form consonants can carry a vowel? What is the vowel?
2. Write down transliterations of $\rceil$ and $\underset{\uparrow}{ } \boldsymbol{T}$ to show how they are pronounced.
3. When a final coph has no vowel attached, it can be printed in two ways. What are they?

### 2.8 Exercises

1. Decode the following message of encouragement, which consists of English words written (right to left) in Hebrew letters.


2. Write the following poem out phonetically using Hebrew consonants and vowels, and give it to someone you love.

Roses are red
violets are blue.
If you pronounce
It says I love you.
3. In these English words the indicated letters have different sounds. Write down a combination of Hebrew vowels and consonants that provides a phonetic spelling of each English word, or explain why that cannot be done.

| letter | words in which the letter is pronounced differently |
| :---: | :--- |
| a | ran ate father |
| e | bet peek |
| i | pie big |
| o | shove drove boot pop |
| u | uniform put |
| j | jug |
| ch | check |

You should have discovered several sounds that are in English but not in Hebrew. Can you think of any others? What sounds are in Hebrew but not in English?
4. Here are the Hebrew names of the letters in the alephbet. Pronounce each name out loud as you write the corresponding letter beside it.

| Пִ | 1.1] | 1 | 入!̣ | דָּלִת | ִִּּיִִל | ¢ִִִיר |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.11 | סִִָך | נוּך | ¢ִִ | ִִֶַד | ๆฏ | ד | بִית |
| ¢T/ | ִִִֹין | טִ? | קוֹף | צָ | הִִִ |  |  |

Under each Hebrew letter name write your own transliteration. To be phonetically accurate these should in some cases differ from the conventional letter names given in the table on the second page of this Chapter (you will find that some of your precise transliterations sound enough like each other to be more easily confused than the conventional names).
5. Write down the Hebrew letters that are silent, the letters that sound like $\mathbf{s}$, the letters that sound like $\mathbf{k}$, the letters that sound like $\mathbf{t}$, the letters that sound like $\mathbf{v}$, and the letters that sound like $\mathbf{k h}$ or $\mathbf{c h}$.
6. Write down the final forms of the five letters that have a final form, along with their non-final forms. Draw pictures to show what the vowels you have learned so far look like when they are attached to an arbitrary consonant represented by $\square$.
7. To be able to use a Hebrew dictionary you will need to know the order of the letters in the alephbet. Memorize the consonants in order.
8. Read the words in the following pairs out loud, being careful not to confuse letters that look alike but sound different or look different but sound alike.

| $\begin{array}{r} \mathrm{T}_{1}^{\lambda} \\ \text { chance } \end{array}$ | $\underset{\text { a candle }}{\substack{\text { In }}}$ | $\underset{\text { yes }}{\substack{\text { yes }}}$ | $\stackrel{p}{\mathrm{p}}$ | $\underset{\text { high }}{\square}$ | $\square$ <br> blood |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { a fast }}{\square \dot{Y}}$ | עם with | $\underset{\text { he spit }}{\square \stackrel{\rightharpoonup}{\mathrm{P}}}$ | $\begin{aligned} & \rceil \text { 군 } \\ & \text { thus } \end{aligned}$ | שַׁבַר <br> he broke | $\begin{aligned} & \text { ָָטָּ } \\ & \text { wages } \end{aligned}$ |
| $\begin{array}{r} \text { Jַñ } \\ \text { he snored } \end{array}$ | $\begin{aligned} & \boldsymbol{J}_{\underset{\sim}{7}}^{\substack{\text { a river }}} \end{aligned}$ | קרךר a wail | סִיר <br> a pot | $\begin{gathered} \text { ם גָ } \\ \text { also } \end{gathered}$ | ס crude |
| $\begin{gathered} 1 \underline{1 p} \\ \text { command } \end{gathered}$ | בన్న <br> $a$ father | טוּב | מוּם <br> a blemish |  |  |
| $\begin{array}{r} \begin{array}{r} \text { חָיָ̃ } \\ \text { he lived } \end{array} \end{array}$ | $\substack{7 \\ \text { he was } \\ \text { he was }}$ |  | ַַַּּה an easel | שׁוּ garlic | סוּס a horse |

9. Read the following real Hebrew words.

|  | $\begin{gathered} \text { בה Ioved } \\ \text { he loved } \end{gathered}$ | $\underset{\text { a father }}{\text { בָ }}$ | TПی | $\begin{array}{r} \Pi \stackrel{N}{2} \\ \text { a brother } \end{array}$ | Ther |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} \text { הTNTM } \\ \text { she came } \end{array}$ | $\underset{\text { he came }}{\substack{\text { ™ }}}$ | Tח룰 he sed | $\underset{\text { misty }}{\substack{\eta \\ \text { min }}}$ | he consented |  |
| בִּדָ <br> he concocted |  | בִּיָָה booty | $\begin{array}{r} \text { חUֵּבּ } \\ \text { he trusted } \end{array}$ | he betrayed | U느ㄹㅡㅡㄹ alabaster |
| $\begin{array}{r} \top \text { 근 } \\ \text { cloth } \end{array}$ | $\begin{aligned} & \mathrm{T}, \bar{Z} \\ & \text { plunder } \end{aligned}$ |  | $\begin{array}{r} \text { TITM } \bar{T} \\ \text { he looted } \end{array}$ | $\begin{array}{r} \begin{array}{r} \text { Hed } \\ \text { he grew } \end{array} \end{array}$ | גַבַּאר a sexton |
| he sheared | הִגִּרִד he told | קִּדָּ•ה fleece | he broke out | הּדָה <br> a riverbank |  |
| $\begin{array}{r} \text { הָאָ } \\ \text { he darted } \end{array}$ | he whispered |  | $\begin{array}{r} \text { Tַּ } \\ \text { a nipple } \end{array}$ | $\begin{gathered} \text { Tavid } \\ \text { David } \end{gathered}$ | דָּרִירִ <br> David |
| $\lambda\urcorner \lambda{ }^{2}+$ meditation | הוֹדָה <br> he thanked | $\begin{gathered} \text { הָדָה } \\ \text { he was } \end{gathered}$ | $\begin{gathered} \text { חַּהָה } \\ \text { nhe lives } \end{gathered}$ |  | he endowed |
|  | he perished | TT국 alone |  |  | he postponed |
| 픈 <br> he sacrificed | $\underset{\substack{\text { הTold } \\ \text { gold }}}{ }$ | ®TT군 her hand | $\begin{array}{r} \text { radiance } \\ \text { The } \end{array}$ | וַבַּאּר worthy |  |
| $\begin{gathered} \text { חבּ } \\ \text { he beat } \end{gathered}$ | $\begin{array}{r} \lambda \Pi \\ \text { a festival } \end{array}$ |  | $\begin{array}{r} \text { ¿ } \underset{\substack{2 \\ \text { he sinned }}}{ } \end{array}$ | $\begin{gathered} \square \\ \text { alive } \end{gathered}$ | $\begin{aligned} & \text { חִָּ } \\ & \text { wheat } \end{aligned}$ |
| $\begin{gathered} \text { הTָTh } \\ \text { he beheld } \end{gathered}$ | ח <br> he celebrated | חִדָּה <br> he gladdened |  | $\begin{gathered} \text { חברָ } \\ \text { he hid } \end{gathered}$ | $\underset{\text { a buckle }}{\Pi \Pi_{1}}$ |
| חרדָה <br> a riddle | $\begin{aligned} & \Pi \bar{M} \bar{\top} \\ & \text { a cook } \end{aligned}$ | he plastered | רָגָה $\text { fitting }{ }^{\top}$ | $\begin{gathered} \text { T문 } \\ \text { together } \end{gathered}$ |  |
| $\begin{array}{r} \text { a jug } \\ \text { a } \end{array}$ | $\begin{aligned} & \text { כּנ } \\ & \text { thus } \end{aligned}$ |  | $\underset{\text { spit }}{\square}$ | $\underset{\text { phe }}{\substack{\text { thus }}}$ | כַּ |

Chapter 2 - The Shapes and Sounds of the Letters

## 3

## The Spelling and Pronunciation of Words

In Chapter 2 you learned the Hebrew consonants and all but one of the vowels. In this Chapter you will learn some rules of Hebrew grammar that affect pronunciation, and how to say words.

### 3.1 Special Categories of Letters

Many rules of grammar depend on whether a consonant belongs to one of these groups of letters.

$$
\begin{array}{cl}
\text { אהחער } & \text { the guttural letters } \\
\text { คּウヨ } & \text { the beged-cepet letters }
\end{array}
$$

It is hard to read the top string of letters as a word, but the bottom string can be pronounced beged-cepet (with a hard c). A consonant with a dot is really the same as one without, so


### 3.2 Syllables

In Hebrew a syllable always begins with a consonant, and consists of either a consonant with a vowel attached or a consonant with a vowel followed by a another consonant


A syllable contains exactly one vowel sound, carried by its first or only consonant. The ee, oovav, and ohvav are vowels, so constructs like לֹ, לוֹ , and are each considered a single consonant with a vowel. The ee, oovav, and ohvav standing alone are also considered to be a consonant with a vowel, so each can be a syllable by itself.

In Hebrew as in English we read words one syllable at a time, with a natural stop or transition in the sound at the end of each syllable.


Usually the accent is on the last syllable of a word, as in the middle two of the examples above; otherwise it is on the syllable before the last one, as in the first and last examples. When a segol is repeated, as in שׁׂוֹשִִרְת, the accent often shifts to the syllable bearing the first segol; when a qamats is repeated, as in syllable bearing the second qamats.

When the accent is on a syllable other than the final one, it is often marked to show that. Some books [4] [5] use a wedge on top of the word at the beginning of the accented syllable, as shown on the left below. In the siddur, the Chumash, and some Hebrew dictionaries, the standard way of marking the accented syllable is with a small vertical line called a meteg at the end of that syllable, as shown on the right.


If an accent mark appears on a syllable other than the last or second-to-last, it denotes a secondary stress and the primary stress remains on the last syllable.

### 3.3 The Dagesh $\bullet$

Many of the Hebrew words you have seen include consonants with a dot in the middle. This dot is called a dagesh, and it can occur in any letter except the gutturals (the guttural letter i can take a dot called a mappik, which looks like a dagesh but has a different function).

### 3.3.1 The beged-cepet Letters

When a beged-cepet letter appears at the beginning of a syllable and does not immediately follow a vowel sound, it almost always has a dagesh. In particular, a beged-cepet letter at the beginning of a word almost always has a dagesh unless the previous word in that sentence ends in a vowel. In Chapter 2 you learned that the letters $\mathcal{I}$, $コ$, and $\square$ change their sound if they have such a dagesh.

| תּוֹרָה | - | T | . |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Torah | 'am | av | david | geer | it |
| Torah | a tim | he wrote | David |  |  |

When a beged-cepet letter appears at the end of a word it almost always lacks a dagesh.

| ¢ $\sim_{\top}$ | $\bigcirc \overbrace{}^{\text {® }}$ | 12 | بִִִִ! | + | $\lambda$ | 군 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| natatta | shabbat | ahf | melech | beged | khag | av |
| you gave | Shabbat | a nose | a king | a garment | a holiday | a father |

### 3.3.2 Implicit Doubling

When a dagesh appears in a letter that does immediately follow a vowel sound, the consonant carrying the dagesh is implicitly doubled. The sound of the consonant is repeated only if that makes the word easier to say, but the doubled consonant always affects the pronunciation of the word through its division into syllables. In these examples, the first occurrence of the implicitly-doubled consonant ends the first syllable and the second occurrence begins the second syllable. A vowel or accent on a consonant that is implicitly doubled attaches to the second occurrence. A consonant at the end of a word is seldom doubled.

$$
\begin{aligned}
& \text { leemmayd بִִ }+ \text { بִד }
\end{aligned}
$$

The dagesh is retained in both occurrences of an implicitly-doubled beged-cepet letter. According to the first rule above, a beged-cepet letter that immediately follows a vowel sound need not have a dagesh, but it may, and then it is doubled. Here the $\mathfrak{\exists}$ follows the patach.
abba

Every dagesh has a reason, but you will not learn all of them from this book. When you don't know why a dagesh is present or unexpectedly missing, just think of that as part of the spelling of the word.

### 3.4 The Sheva :

Many Hebrew words include consonants to which no vowel is attached. Sometimes such a word is impossible to say without making some sound after pronouncing the vowel-less consonant and before starting to pronounce the next consonant. If you listen carefully as you say this word
הַללּּיָּקי
you will hear the sound you involuntarily make when you move your tongue between the first ל and the second ל ל That sound is indicated by placing a sounded sheva under the first , yielding the spelling on the right and the syllables on the left.

In the transliteration into Roman letters of a Hebrew word that contains a sounded sheva in its spelling, it is conventional to denote the sheva by an apostrophe following the letter to which it is attached. A sounded sheva counts as a vowel sound, so the second syllable shown above fits the definition given earlier.

Sometimes a vowel-less consonant can be pronounced without making a sound after it and the word then comes out wrong. Here are the consonants and vowels of another word.

## מیגד

As it is written we could pronounce this mowed, but that can't be a Hebrew word because it can't be broken into Hebrew syllables (try it). The Hebrew word is actually spelled like this
and pronounced with a slight hesitation between the $\square$ and the $ד \dot{i}$. To show that a sound should be interpolated to produce that effect, the word is spelled with a sounded sheva.

Exactly what brief, indistinct sound is represented by a sounded sheva depends on the consonants it connects and on the articulation the speaker naturally uses to get from one to the other. In the first example above, for hal'looyah some people say ha-luh-loo-yah while others say ha-lih-loo-yah. In the second example, for m'od some people say muh-od while others say meh-od or mah-od.

| sheva sound | as in |
| :---: | :--- |
| uh | bug |
| ih | city |
| ah | maroon |
| eh | stupefy |

These bridging sounds are ideally of such short duration that one is uncertain which variant was spoken, so they are all equivalent in practice. A sounded sheva is treated like a vowel when dividing a word into syllables, even though its sound is only fleeting.

It is also possible for a sheva to be silent. Then it is not treated like a vowel when dividing a word into syllables. Some books $[17, \mathrm{p}$ IX] print a line over a letter whose sheva is sounded, and some [16, p lvi] make the : symbol bigger when a sheva is sounded, but usually, as in this book, a sounded and a silent sheva look just the same. Then it is necessary to determine from its placement in the word whether a sheva is sounded or silent.

A sheva at the beginning of a syllable is sounded. In particular, a sheva at the beginning of a word is sounded.

When a sheva appears at the beginning of a syllable, that letter is a syllable by itself as in this example.

A sheva at the end of a syllable is silent. In particular, a sheva at the end of a word is silent (even if this produces a final syllable that has too many consonants). The two dots that are sometimes printed in an ending coph 7 , which will always be at the end of a word, are actually a silent sheva. If an accented syllable has a sheva, it ends the syllable and is silent.

$$
\begin{aligned}
& \text { yisrael } \\
& \text { mishpat } \quad \text { judgment }
\end{aligned}
$$

Not every syllable end is marked by a silent sheva, but a silent sheva marks the end of a syllable.

A sheva cannot be silent if that would result in consecutive consonants having no vowel sound between them. If the sheva in הַלִלֹּיָּקָ were silent, its decomposition into syllables
would be unpronounceable because of the לל.

### 3.4.1 Adjacent Shevas

When two shevas are adjacent in the middle of a word, the first ends a syllable and is silent, but the second marks a syllable by itself and is sounded.

$$
\begin{aligned}
& \text { ticht'vee }
\end{aligned}
$$

In the bottom three examples the consonant bearing the sounded sheva has a dagesh, but because the letter follows a silent sheva, which is not a vowel sound, it is not implicitly doubled.

Except at the end of a word, a sheva that is attached to a letter with a dagesh is sounded. If a sheva is attached to an implicitly-doubled consonant, as in the example below, the sheva on the first occurrence of the consonant is silent and the sheva on the second occurrence of the consonant is sounded. Because of this, in the original (i.e., correct) spelling of the word, the sheva that is attached to the letter with the dagesh is sounded.

When a consonant is implicitly doubled its first occurrence ends a syllable, so we could think of it as pointed with a silent sheva whether or not a sheva was originally attached to the consonant with the dagesh.

If two shevas would be adjacent at the beginning of a word, the first becomes a chiriq and the second sheva is silent. For example, when the prefix meaning "to"
 lishmooayl.

Some words can be divided into syllables in different ways without violating any of the rules explained above; here is an example.

Then the correct alternative can usually be identified by applying the following rule.
If the sheva in an unaccented syllable follows one of the vowels $\square \square \square \square \square \square \square$ at the beginning of the word, then it is silent; otherwise it is sounded.
In the example, the sheva in question appears in an unaccented syllable and follows a $\square_{\top}$ vowel. Therefore it is sounded, and the second decomposition of the word into syllables must be the correct one. The awe vowel $\square$ is discussed in the next Section.

### 3.4.2 Enhanced Shevas

Now that you know how to recognize and say a sounded sheva, how would you pronounce the word on the left below?

What makes it hard is that the $\Sigma$ has no sound of its own. The same trouble is presented by the $\nu$, and a $\Pi$ or $\Pi$ with a sounded sheva attached would be almost as baffling. In
words where these four letters (the gutturals except for 7 ) have a sheva, the sheva is silent and a helping vowel sound is added to make the syllable possible to say. The word on the right above is pointed with an enhanced sheva, in this case a half-patach, so that it can be pronounced ahnee. (In addition to serving as an aid to pronunciation, the half-patach appears in the prefix ${ }_{-1}$ : which $[5, \S 21]$ signals a question.)

There are two other enhanced shevas, the half-segol and the half-qamats, which appear in the words below.

The half-segol should ideally be pronounced more quickly than a full segol, but few people are actually able to do that so for practical purposes the half-segol and the segol have the same sound. The sheva of a half-patach or half-segol is part of the spelling of a pointed word in which it appears even though it does not change the sound of the vowel.

The half-qamats sounds like a shortened o, more like awe than oh. The enhanced sheva notation is used for that sound in some books [5, p166]; other books instead use [16, p lvi] an enlarged qamats or [15, p xxviii] the notation shown on the left below. We will think of that as a full vowel named awe, so it is listed as one in the table at the beginning of Chapter 2.

| vowel | sound | as in | name |
| :--- | :--- | :--- | :--- |
| $\square$ | aw | law | awe |


| enhanced sheva | sound | as in | name |
| :---: | :---: | :---: | :---: |
| $\stackrel{\square}{\square}$ | ah | honest | half-patach |
| $\square$ | eh | bed | half-segol |
| $\square$ | aw | law | half-qamats |

For the purpose of dividing a word into syllables, the enhanced shevas and the awe are all considered vowel sounds. Here are some other words in which they appear.

| אַגִִיָּהָ | עַנִיר | ֵגִּלִלִים |  | מַחְנִדִה | [1] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| awneyyah | awnee | eloheem | emoonah | makhaneh | hadas |
| a ship | poor | gods | faith | a camp | myrtle |

### 3.5 Other Vocalizations

- When the last letter of a word is $\Pi$ and the vowel underneath it is a patach, the letter is pronounced akh rather than kha. This patach is referred to as furtive because it sneaks ahead of the consonant and gets pronounced first. In a word with a furtive patach, the accent is on the preceding syllable. Here are some examples.

- When a yod has a vowel it is pronounced as y followed by the vowel. In the two examples on the right, $i>$ is a yod with a vowel.
- When a yod follows a consonant with a chiriq, it is part of the ee vowel, as in ahddeer below. When the ee vowel is attached to a yod, $\urcorner ?$ is pronounced yee as in khayeem and vihyeetem. The yod that is part of the ee vowel carries no vowel of its own, except in the rare case when a repeated yod is elided. That happens in the contracted spelling of teeyayv on the right, where the yod carries a tsere as well as serving as part of the ee vowel.

|  | חַיִים |  | טִיִ? | ִיִ.ביב |
| :---: | :---: | :---: | :---: | :---: |
| ahddeer | khayeem | vihyeetem | teeyayv | teeyayv |
| majestic | life | and you mp will be | he improved | he improved |

- When a yod has no vowel and is the last letter of a word, it sounds like y.

| ִִבנוּר | קגוּלַי |  |  | ִִילוּיר | - $\dagger$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| inooy | oolahye | elohay | matahye | eelooy | goy |
| torment | perhaps | God of | when | a prodigy | a natio |

- When a yod has no vowel and is not the last letter of a word, it is silent. In particular, when a word ends with the letters 17 they sound like $v$. When Hebrew is written without vowel points, such as in a Torah scroll, this locution is used to clarify that the vav is to be pronounced v rather than as an oovav or an ohvav. Each of these words contains a silent yod.

| תִִִחִִִִדִדָה | רַגְִִיךך | רַגְּלִיך |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| chezenah | raglecha | raglav | aylav | ma'asav | s'tav |
|  |  | his | to him | his ws |  |

- When two vavs are adjacent in the middle of a word, the first is silent and the second sounds like v.

Recall that an oovav or ohvav to which some other vowel is attached sounds like a v followed by that vowel, so here ? sounds like veh.

### 3.6 Other Diacritical Marks

In addition to the vowel points, the dagesh, and the sheva, other marks can accompany Hebrew letters. You should be familiar with the most common of them, so that you will recognize those that affect the way in which words are voiced.

- Hebrew lacks certain sounds that are necessary in pronouncing loan words from other languages. When a geresh $\square$ follows a Hebrew consonant it changes the sound of the consonant. These are its most common uses.

| letter | sound | as in |
| ---: | :---: | :--- |
| ${fdbaa9db0-e9c6-4b91-8432-e0440a1c81b3} \lambda$ | j | juice |
| $` Л$ | th | thanks |

- A gershayim " is placed before the last letter of a word to show that the word is an abbreviation or $[18, \mathrm{p}$ ix, x$]$ a number written using Hebrew letters. The word on the left below is an acronym made from the first letters of the words תֹּוֹרָ, the five books of Moses, נִבִיאִים, the books of the Prophets, and בְּתוּבִים, the books of the Writings.

$$
\begin{aligned}
& \text { П"נָּ } \\
& \text { tanach } 5712 \quad 712 \\
& \text { Hebrew Bible } 19521952
\end{aligned}
$$

In Chapter 2 you learned the numerical values of the Hebrew consonants. In the example in the middle above, the "word" is a number whose value is the sum of the numerical values of the letters, except for the $i n$ which the geresh indicates should be multiplied by 1000 .
ביתשי־ב

This example happens to be the publication date of a book. The year 3760 in the Hebrew calendar corresponds to year zero in the secular calendar, so the year 5712 in the Hebrew calendar corresponds to 1952 CE. On the right above this same date is written using a common shortened form in which the '

- When portions from the Torah, the Prophets, and certain books of the Writings are read in the synagogue, the words are chanted to a melody. In printed texts, the musical phrases of the appropriate melody are indicated by cantillation or trope marks written above and below the words. For an example of text printed with trope see [16, p99]; for an explanation of two of the marks see [5, p281].
- A Torah scroll itself contains only words and spaces, with no punctuation or trope, but sometimes letters bear calligraphic embellishments called crowns. These marks do not affect the pronunciation or meaning of the words.


## 3．7 Exercises

1．From memory，write down the guttural and beged－cepet letters．What are some special ways in which letters in these two groups are treated？

2．Which of the following sequences of consonants and vowels could be a Hebrew syllable？ If any could not be，explain why．Is it true that anything you can pronounce could be a syllable？Is it true that anything you can＇t pronounce could never be a syllable？


3．Write down a transliteration into Roman letters of each word below．The transliterations of the individual Hebrew letters are listed in the table at the beginning of Chapter 2.

| תןּוֹרָה | ֹשַׁבָּת | פָּתַר | 卫 | 文 |  | בַּיִ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Torah | Shabbat | he wrote | he flew | chalk | a king | a house |

4．Break each of these words into syllables and then pronounce the word．How can you tell which syllable should be accented？

| מִשְׁשָּחוֹת <br> families | $\begin{gathered} \text { דְרָבִים ways } \\ \text { way } \end{gathered}$ |  | $\begin{gathered} \text { 口הָּרץ } \\ \text { Abraham } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| מִּשְַּׁנַחַרִִִם <br> their bowing | וּבְּלֶדְּתְּךָ and in your going | הָלַבְּתִּי <br> I went |  |
| הַבִַּּים | ַַַּנַשִּיֶם |  | הוֹרִֵּרִיר |
| they who come | your mp deeds | and you will love | I brought out |
| הַפִוִִֹיג | נוֹתְִִִים |  | הַּדְרָרִים |
| who brings forth | we are giving | and righteousness | the words |

5．What is a dagesh？Which letters never have one？Which letters usually have a dagesh when they are the first letter in a word？What letters always have a dagesh when they are the last letter in a word？When does a dagesh change the sound of a letter？
6．Put a dagesh in the following words wherever one is necessary，and read each word． Which words have their pronunciation changed by the addition of a dagesh？

| לִִֹֹֹחַ | 7구 | גדֹדֹל | ִִִִֵל | 믄ำ． | П๋ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| he is taking | a word | big | a calf | he is opening | strength |
| ִִִִִִִ？ | רִִִ | וֹרוֹרָ |  | ¢ ${ }_{\text {¢ }}^{\text {¢ }}$ | 勺ワ꾸 |
| before | my houses | parents | constant | his face | he acted |
| רָ | $\square \square$ | ר！． | ֹשְִׁ．ם | גןוּלר | ברד |
| he built | life | alive | two | perhaps | my sons |
| שְוח！ equal to | $\square ? 7 ?$ a covenant |  |  <br> a border | דִִִָּ <br> blood | הַּפְּלִִָים <br> the kings |

7. Describe two functions of a sounded sheva. How is a sounded sheva denoted in the transliteration of a word into Roman letters? What brief, indistinct sound is represented by a sounded sheva? In decomposing a word into its syllables, does a sounded sheva count as a vowel sound? Can a sounded sheva ever be on the first letter of a two-letter syllable?
8. What is the function of a silent sheva? How is a silent sheva denoted in the transliteration of a word into Roman letters? In decomposing a word into its syllables, does a silent sheva count as a vowel sound? Can a silent sheva ever be on the single letter of a one-letter syllable?
9. A grammarian proposes that we think of the sheva in this simple way.

A sheva always ends a syllable. If the syllable consists of a single letter, then the sheva also begins the syllable and it is sounded. If the syllable consists of two letters, then the sheva is on the second letter and is silent.
Is this summary correct? If not, present an example to show why it is incorrect.
10. When two shevas are adjacent in the middle of a word, how does that affect the division of the word into syllables? Which sheva is silent and which is sounded?
11. If a letter with a dagesh has a sheva, under what circumstances is the sheva sounded? When does the presence of a dagesh indicate that a consonant is to be implicitly doubled in determining a word's decomposition into syllables?
12. Is a sheva that ends an accented syllable silent or sounded? How can you tell whether a sheva in an unaccented syllable is silent or sounded?
13. What happens when two shevas would be adjacent at the beginning of a word?
14. Decompose each of the words below into syllables, and provide a transliteration into Roman letters. Identify each sheva as silent or sounded, and if a consonant is implicitly doubled show both of its occurrences in your decomposition. All of these tongue-twisters are from the siddur, and appear in the blessings before the Sh'ma or in the Sh'ma itself.

15. Which syllabification is correct? How can you tell?
16. What is the function of an enhanced sheva? What do the three enhanced shevas look like and sound like? (The half-patach has already appeared in several previous Exercises, so if you worked them you already know how to say it.) Is the awe vowel actually an enhanced sheva? Explain.
17. Give an example of a furtive patach. When a word ends in a furtive patach, which syllable is accented?
18. Summarize the rules for pronouncing a yod. A yod is sometimes silent; is a vav ever silent? Explain.

The Spelling and Pronunciation of Words • Chapter 3
19. Practice reading the following words until they are easy to say.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { àjeal } \\ & \text { steal! } \end{aligned}$ | $\begin{array}{r} \text { גְּרָיָה } \\ \text { a corpse } \end{array}$ | גָּדּלִךך <br> your greatness | גְּגִלָלָה <br> redemption |  | $\begin{gathered} \text { בָּרְבִּ } \\ \text { bless! } \end{gathered}$ |
| הַלִלִיבוֹת <br> customs |  | הִִִִִלִיבוּ <br> they crowned | $\begin{aligned} & \text { ה } \begin{array}{l} \text { a } \\ \text { a homily } \end{array} \end{aligned}$ | דְּבוֹרָה <br> a bee | $\begin{array}{r} \text { דַּרְִּּ } \begin{array}{r} \text { may } \end{array} \end{array}$ |
|  | $\begin{gathered} \text { וְקָָֻד } \\ \text { and one } \end{gathered}$ | דָּבַרְּתִּ <br> I remembered | $\begin{array}{r} \text { Tư! } \\ \text { and this } \end{array}$ |  <br> and I will go |  |
|  | חִבִלִי <br> my territory |  |  | חחדְָּׂטָה | ְדְקִבָה |
|  | גָּמַרְרְתִי <br> I finished | $\begin{gathered} \text { דִּרִרִ? } \\ \text { words of } \end{gathered}$ | $\begin{array}{r} \text { Time } \\ \text { a time } \end{array}$ | $\begin{aligned} & \text { ing } \\ & \text { its flavor } \end{aligned}$ | ַשְּדִּ <br> fields of |
|  |  | טוֹפִִִִי <br> my treatment | טוֹב <br> good | $\begin{array}{r} \text { רִבְּ? } \\ \text { he will say } \end{array}$ | their children |
| לְהַדְלִיִק to kindle | לִפְִִִי before |  |  |  |  |
|  | $\begin{array}{r} \text { as is said } \\ \text { and } \end{array}$ | מִֹּדִךָ your all | מִּשְָּׁחָחה <br> a family | מְְִִָָה | מַַַשְֶׁה <br> a deed |
| $\underset{\text { עֶלְּיוֹן }}{\substack{\text { supreme }}}$ | $\begin{array}{r} \text { סַנִחִִרִיִיב } \\ \text { Sannacherib } \end{array}$ | סִיסָרָה |  books | $\begin{array}{r} \text { סְלַּ! } \\ \text { forgive! } \end{array}$ |  |
|  <br> charity |  | פְּלִּשְׁתּתִּם <br> Philistines | פִּנִִּ <br> the face of |  |  |
| $\underset{\text { Baithful }}{\substack{10 \\ \text { fain }}}$ | ַַֹשְתּתוֹ his ḃow | קִדְָׁׂנוּ <br> he sanctified us | קֹדִשׁט <br> holiness |  |  |
| שֹֹׁׁרִפִּם <br> Seraphim | שִׁרִּךְך yours | שׁׁשִִינָה divine presence | שׁׁבִיצִי seventh | שׁוֹמִרִרי <br> guardians of | רַגִלִיבני <br> our feet |
| תּתְׂשוּבָּה repentance | תַּלִלמוּדּד teaching | הַמְבֹךָך <br> he who is blessed |  armies |  |  |

20. The Sh'ma is the canonical declaration of faith recited twice each day by every observant Jew. It contains many words that are difficult to pronounce, so reciting it is a good way to practice your skills at voicing Hebrew text. The following lines are the first paragraph of the prayer. A translation is given below.

Listen, O Israel, the Lord our God, the Lord is one. Blessed be the honored name of his kingship forever. You shall love the Lord your God with all your heart and with all your soul and with all your self. And these words which I am commanding you today shall be upon your heart. You shall teach them diligently to your children and you shall speak of them when you sit in your house and when you walk in the way and in your lying down and in your rising up. And you shall bind them as a sign upon your hand and they shall be as frontlets between your eyes. And you shall write them upon the doorposts of your house and upon your gates.

### 3.8 Encouragement

ַַַזָ טוֹבו If you've reached this point in your study of Hebrew you are ready to begin learning what the words mean and how they are put together into sentences. Please do not be discouraged if sounding them out is still a struggle; most students who get this far can voice only with difficulty and deliberation. Your speed, smoothness, and accuracy will all improve with practice.

You should also not be discouraged if you find yourself consulting this book for the spelling and syntax rules you have studied. Later you will find them useful for figuring out some of the words you encounter, but the vocabulary you are about to start learning will increase in difficulty only gradually so you need not master all of the pronunciation rules right away.

I hope that you will continue to learn, and that as you begin to understand what you are reading you will find it an inspiration and a delight.

## 4

## Answers and Solutions

This Chapter provides my answers to all of the Questions in Chapter 2 and to all of the Questions and Exercises in Chapter 3. Some of them have more than one right answer.

## Answers To Questions

2.2.4.1 A Hebrew consonant is one of the characters אבגדהודחטיבלמנסעפצקרשת. The $ש$ is rendered $ש \dot{ש}$ or depending on its sound, and the dot is part of the consonant (at least one book $[4, \S 1.1]$ considers $\mathcal{U}$ and $\mathcal{U}$ to be separate consonants). A Hebrew vowel is a pattern of marks that is attached to a consonant by being printed above, below, or to the left of it to complete its sound. If $\square$ represents an arbitrary consonant, these are the vowels.

$$
\square
$$

A letter is a consonant with its attachments (none, a vowel, a dagesh, a sheva or enhanced sheva, an accent mark) that make it part of a word. The English names of the Hebrew consonants are aleph, vet or bet, gimel, dalet, hay, vav, zayin, khet, tet, yod, coph or caf, lamed, mem, nun, samech, ayin, fay or pay, tsade, kuf, resh, shin or sin, and taf. Of these the coph or caf, the mem, the nun, the fay or pay, and the tsade have final forms. The English names of the Hebrew vowels are chiriq, ee, tsere, segol, patach, qamats, awe, qubbuts, cholam, oovav, and ohvav. All of the vowels are introduced in Chapter 2 except for awe, which is introduced in $\S 3.4 .2$. The oovav and ohvav are separate characters rather than being points.
2.2.4.2 The Hebrew alphabet is called the alephbet because its first two letters are $\lambda$ and ㅋ. In this book the open square $\square$ represents an arbitrary consonant. The $\exists \mathcal{\exists}, ~ \unlhd$, and $\cdot$ have their sounds changed by having a dot inside of them.
2.2.4.3 The $\lambda$ and $ה$ are silent if no vowel is attached to them. When pronouncing a letter say the consonant first and then the vowel, except for the furtive patach discussed in $\S 3.5$.
2.2.4.4 The number 1 is represented by the consonant $\lambda$.
2.3.4.1 The consonants having numerical values $1-9$ are $\lambda=1, ~ \beth=2, \lambda=3, \top=4, \lambda=5$, $1=6, \mathrm{~T}=7, \Pi=8$, and $\cup=9$.
2.3.4.2 The letter $\Pi$ can be vocalized by humping the back of one's tongue up until it touches the roof of the mouth and exhaling through the resulting crack.
2.3.4.3 Reading from left to right, the letters sound like oo, oh, v, va, va, va, va. The oovav reminds me of someone rubbing his tummy which is inside the vav, while the ohvav reminds me of someone pointing to a star that is over the vav. On the rare occasions when an oovav or ohvav should be pronounced voo or voh, the word in which it appears would otherwise be difficult to say.
2.3.4.4 The sound of a $\Pi$ does not occur in any English word.
2.3.4.5 A $T$ can be distinguished from a 1 because its top line is longer and sticks out to the right of the stem. A 1 can be distinguished from a $T$ because the top line of the zayin sticks out to the right of the stem. A $i$ can be distinguished from a $\Pi$ because it has a gap at the top of its left leg.
2.4.4.1 The consonants that have been introduced so far are קגבדהודחטיבלמנ. Of these, the $\exists$ or $\sqsupset$ becomes $\urcorner$ or $\rceil$, the $\square$ becomes $\square$, and the $\rfloor$ becomes $\rceil$ when they appear at the end of a word. Each of these consonants has the same sound whether it appears at the end of a word or not. When $\mathrm{a} \exists$ is written $\mathcal{Z}$ its sound changes from b to v ; when $\mathrm{a} \exists$ is written $\sqsupset$ or a $\rceil$ is written $\rceil$ its sound changes from $c$ to $c h$.
2.4.4.2 Of the consonants introduced so far, $\Pi$ and $\sqsupset$ have the guttural kh or ch sound. Of the consonants introduced so far, only $\exists$ or $\rceil$ has a hard c sound.
2.4.4.3 Adding together the numerical values of the letters we find that $\mathbb{V}=6+9=15$.
2.4.4.4 In this book the chiriq vowel sounds like ee only when it is followed by a yod to make the ee vowel, $\urcorner \square$. The Ashkenazic pronunciation fails to accurately vocalize words

2.4.4.5 The $T$ can be distinguished from the 1 because its top line extends over its stem to the right as well as to the left. These characters can be distinguished from the 1 because both have a shorter stem.
2.4.4.6 The slogan derives from the sounds of the Hebrew word for he, which is and pronounced hoo, and the Hebrew word for she, which is היא and pronounced hee (see §2.4.2).
2.5.4.1 Here are some strings that have a gematria of 25: ירה, בה,
2.5.4.2 For a word to be spelled correctly all of its letters must be present. Because some letters are silent the correct spelling of a word often cannot be determined by hearing it spoken. Instead it is necessary to find the word printed in some document that is known to be correct, such as a dictionary, textbook, siddur, or Chumash.
2.5.4.3 The given spelling uses the final forms of the first two letters and the non-final form of the last. The correct spelling of the word is $\square \underset{\sim}{\underline{1}} \boldsymbol{}$
2.5.4.4 The $\mathcal{Y}$ has a sharp lower right corner but the $\mathcal{Y}$ does not.
2.5.5.5 The string מִלך means nothing in Hebrew, but sounds like the English word "milk."
2.6.4.1 The string ל has gematria $3+30=33$, so the holiday's Hebrew name means "the thirty-third (day) in the counting of the omer."
2.6.4.2 The slogan "she is always right, but $\sin$ is to be left behind" is a reminder that the shin $\boldsymbol{ש}$ has the dot on the right and the sin has the dot on the left. In each case the dot is part of the consonant.
2.6.4.3 In this book, $\Pi$ always sounds like $t$, and its sound does not change if it is written $円$. Many Ashkenazic Jews say $\Omega$ like s, and Sephardic Jews sometimes say $\Omega$ as th.
2.6.4.4 Often the sounds that are produced when a Hebrew word is pronounced can also be produced by pronouncing other sequences of letters and vowels. In some cases these are real words that are homonyms of the original, but in most cases they are not words at all. Here are some sources of ambiguity in the spelling of a word when all you know is its sound.

- The letters $\mathcal{Z}$ and 1 sound alike; the letters $\exists$ and $\nabla$ sound alike; the letters $\cup$ and $\Omega$ sound alike; the letters $\nabla$ and $\cup \circlearrowright \succ$ sound alike; the letters $\sqsupset$ and $\Pi$ sound alike.
- The vowels $\dot{i}$ and $\square$ sound alike; the vowels $ๆ$ and $̣$... sound alike. Some words can have either a plene or a defective spelling.
- The consonants $\downarrow$ and $\nu$ are always silent; the consonants $\uparrow, \imath$,$\urcorner are sometimes silent.$
2.6.4.5 The vowels $\rceil$ and $\square$. both sound like $\mathbf{0}$. The vowels $\boldsymbol{i}$ and $\dot{\square}$ both sound like oh. The letter combination $\cup \dot{\square}$ is sometimes printed $\dot{U} \square$; the letter combination $\square \dot{\square}$ is sometimes printed $\square \cup \cup \cup$. In such a case the dot over the $\operatorname{U}$ serves both to indicate whether the consonant is a shin or sin and to provide the oh sound of the cholam that was elided.
2.6.4.6 Plene spelling uses $\dot{i}$ and $\boldsymbol{\eta}$; defective spelling uses $\dot{\square}$ and $\square . ̣$ instead. Many words can be spelled either way, but some are always spelled in one way or the other.
2.6.4.7 $A\urcorner$ can be distinguished from a $T$ because the top line of the $T$ extends past the stem of the letter and the top line of the 7 does not. Both can be distinguished from a $\rceil$ because it has a longer stem. A $\Omega$ can be distinguished from a $\Pi$ because the $\Omega$ has a foot while the $\Pi$ does not.
2.7.2.1 The only final-form consonants that can have a vowel are the 7 and 7 , and the only vowel they can have is a qamats.
2.7.2.2 The $\prod_{\top}$ is pronounced cha and the $\underset{\uparrow}{ } \boldsymbol{i}$ is pronounced ca (with a hard $c$ ).
2.7.2.3 When a final coph has no vowel it is printed sometimes as 7 and sometimes as 7 .


## Solutions To Exercises

2.8.1 When the English words written in Hebrew letters are pronounced, they say

Reading Hebrew is not too hard;
for you it is easy!
2.8.2 Here is one way of writing the poem phonetically using Hebrew consonants and vowels. While some English words can be exactly transliterated, most include sounds that are not precisely the same as any in Hebrew.

```
Tרִ
```



```
ִִף רוּ צֹרֹנַּנס
```


2.8.3 In the answer to Exercise 2.8.2 I used $\square$ to approximate the o of love, but the sound is not really the same so in this answer I concede that there is no sound in Hebrew for the o of shove.

| letter | word | phonetic spelling |
| :---: | :---: | :---: |
| a | ran ate father | no sound in Hebrew for this a תִּ <br> no sound in Hebrew for th or er |
| e | bet peek | $\begin{aligned} & \hline \text { פִּרִּ } \\ & \hline \text { חִּ } \end{aligned}$ |
| i | pie <br> big |  |
| O | shove <br> drove <br> boot <br> pop | no sound in Hebrew for this o ד <br> ㅂํ크큰 <br> 껀 |
| u | uniform put | רוּנִּפּרם no sound in Hebrew for this u |
| j | jug | no sound in Hebrew for $j$ |
| ch | check | no sound in Hebrew for this ch |

The Hebrew letters $\beth$ and $\Pi$ have a guttural sound that is not in English.

2．8．4 This is my attempt at more precisely transliterating the Hebrew names for the Hebrew consonants．The ones that sound too much alike to me are cahf，chahf and kof．

| consonant | conventional | transliterated |
| :---: | :---: | :---: |
| 入 | aleph | alef |
| ㄱ | bet | bayt |
| ユ | vet | vayt |
| $\lambda$ | gimel | geemel |
| ד | dalet | dalet |
| ה | hay | hay |
| 1 | vav | vav |
| T | zayin | zayin |
| $\Pi$ | khet | khayt |
| $\bigcirc$ | tet | tayt |
| า | yod | yohd |
| $\checkmark$ | caf | cahf |
| $コ$ | coph | chahf |
| ל | lamed | lamed |
| מ | mem | maym |
| ］ | nun | noon |
| $\bigcirc$ | samech | samech |
| $\nu$ | ayin | ahyin |
| － | pay | pay |
| $\square$ | fay | fay |
| צ | tsade | tsadee |
| ק | kuf | kof |
| 7 | resh | raysh |
| טֹ | shin | sheen |
| ט | sin | seen |
| ת | taf | taf |

2．8．5 Here are the Hebrew consonants having the given sounds．

| sound | Hebrew letters |
| :---: | :---: |
| silent | 入》 |
| s | סט |
| k | アコ・ |
| t | $\bigcirc \cap$ |
| v | 1 ユ |
| ch | $\sqcap コ\rceil$ |

2．8．6 These are the final and non－final forms of the consonants that have final forms．

| final form | non－final form |
| :---: | :---: |
| 7 | $\sqsupset$ |
| $\square$ | $\square$ |
| 1 | $\jmath$ |
| 7 | $\square$ |
| $P$ | $\longrightarrow$ |

The vowels that attach to an arbitrary consonant look like this．


3．7．1 The guttural and beged－cepet letters are

$$
\begin{aligned}
& \text { גהחבר guttural } \\
& \text { 円றソナス크 beged-cepet }
\end{aligned}
$$

A beged－cepet letter almost always takes a dagesh if it is at the beginning of a word and almost always does not take a dagesh if it is at the end of a word； 1 and the beged－cepet letters $\beth, \sqsupset$ ，and $\square$ have their sound changed by a dagesh．A guttural letter cannot take a dagesh．When a guttural letter $\downarrow, ~ ৯, \Pi$ ，or $\nu$ has a sheva，the sheva is enhanced with a helping vowel．

3．7．2 Not every pronounceable 1－or 2－letter string can be a Hebrew syllable，but every Hebrew syllable can be pronounced．

तִ cannot be a syllable because it has two vowel sounds
שִִּטִס can be a syllable
U cannot be a syllable because the vowel sound is on the second letter
טi can be a syllable
עוּ can be a syllable（ע is a consonant with a vowel）
¡ can be a syllable
꾸 can be a syllable（the sheva is sounded）
נְִ Can be a syllable（the sheva is silent）
cannot be a syllable because it has two vowel sounds
3．7．3 The words transliterate like this：torah，shabbat，catav，af，geer，melech，bayit．
3．7．4 The words syllabify like this．

$$
\begin{aligned}
& \text { ה }
\end{aligned}
$$

The accent usually falls on the last syllable of a word. If two segol vowels are adjacent the accent is often on the first of them; if two qamats vowels are adjacent the accent is often on the second of them. If the word ends with a furtive patach the accent is on the previous syllable. A reversing vav $[5, \S 17]$ can shift the accent towards the beginning or end of a verb. But in most cases the only way to be sure of which syllable is accented is by looking up the word in a dictionary or finding it printed with an accent mark.
3.7.5 A dagesh is a dot in the middle of a letter. Guttural letters never have one. Begedcepet letters usually have one at the beginning of a word, and usually do not have one at the end of a word. No letter always has a dagesh when it is the last letter in a word. A dagesh

3.7.6 A beged-cepet letter that is first in a word requires a dagesh (assuming it does not immediately follow a word that ends with a vowel sound); this changes the pronunciation of all the words that began with $\mathcal{ユ}$, $コ$, or $\subseteq$. The beged-cepet letters that are not first in a word are each immediately preceded by a vowel sound so none of them require a dagesh.
 Here are the words correctly pointed.

3.7.7 The sounded sheva is an aid to pronouncing a vowel-less consonant with (1) a sound that inevitably results or (2) a necessary hesitation. In a transliteration, a sounded sheva attached to a consonant is denoted by an apostrophe following the transliteration of the consonant. The sound of a sounded sheva is uh, ih, ah, or eh depending its context and speaker. In decomposing a word into its syllables, a sounded sheva counts as a vowel sound. Because the vowel sound of a two-letter syllable is always on the first consonant, a sheva on the first letter must be sounded.
3.7.8 The silent sheva marks the hard stop in pronunciation at the end of a syllable. It does not appear in the transliteration of a word, and it does not count as a vowel sound in decomposing a word into syllables. For that reason it cannot be on the single letter of a one-letter syllable, and it cannot be on the first letter of a two-letter syllable.
3.7.9 This summary is correct! Of course, not every syllable end is marked by a sheva.
3.7.10 When two shevas are adjacent in the middle of a word, the first ends a syllable and is silent while the second begins a syllable and is sounded.
3.7.11 Except at the end of a word, a sheva that is attached to a letter with a dagesh is sounded. When a dagesh appears in a letter that immediately follows a vowel, the consonant carrying the dagesh is implicitly doubled; the first occurrence of the doubled consonant ends a syllable and the second occurrence begins the next. If a sheva is attached to the consonant it is also doubled, as a silent sheva on the first occurrence of the consonant and as a sounded sheva on the second. Therefore, in the original spelling of the word if a consonant that immediately follows a vowel has a dagesh, any sheva attached to it is sounded.
3.7.12 An accented syllable never begins with a sheva, so if an accented syllable has a sheva it ends the syllable and is silent. Whether a sheva on an unaccented syllable is silent can usually be determined by the three rules in $\S 3.4 .0$ or the first three rules in $\S 3.4 .1$. If the division of a word is not unambiguously determined by any of these six rules, then the fourth rule given in $\S 3.4 .1$ can be used. It says that the sheva is silent if it follows one of the vowels $\square \square \square \square \square \square \square$, or an 9 at the beginning of a word; otherwise it is sounded.
3.7.13 If two shevas would be adjacent at the beginning of the word, the first becomes a chiriq and the second is silent.
3.7.14 Here are the decompositions and transliterations. Each sounded sheva is denoted by an ' in the transliteration; the other shevas are silent.

$$
\begin{aligned}
& \text { un unshabb'kheem } \\
& \text { nitnass'eem } \\
& \text { תוֹ hamm'orot }
\end{aligned}
$$

$$
\begin{aligned}
& \text { קוֹ+מִ? }
\end{aligned}
$$

3.7.15 In the first syllabification the sheva must be silent, but that would result in the two nuns being adjacent with no vowel sound between them. That is not allowed according to the third rule in §3.4.0, so the sheva must be sounded and the second syllabification is
 nun is a separate syllable.
3.7.16 An enhanced sheva replaces a sheva under the letters $\lambda, \cdots, \Pi$, and $\nu$ to make the syllable easier to say. This table shows the enhanced shevas and how to pronounce them.

| enhanced sheva | sound | as in | name |
| :---: | :---: | :---: | :---: |
| $\square$ | ah | honest | half-patach |
| $\square$ | eh | bed | half-segol |
| $\square$ | aw | law | half-qamats |

The awe vowel, $\emptyset$, is a simpler symbol for the half-qamats.
3.7.17 When a $\Pi$ at the end of a word carries a patach, the combination $\square$ is pronounced
 The accent in a word that has a furtive patach is always on the second-to-last syllable.
3.7.18 When a yod has a vowel it is pronounced as y followed by the vowel. When a yod follows a consonant with a chiriq, it is part of the ee vowel. When a yod has no vowel and is the last letter of a word, it is pronounced as $y$. When a yod has no vowel and it is not the last letter of a word, it is silent. A vav is silent if it is the first of two adjacent vavs in the middle of a word.

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## 5

## References

These are a few of the many books that have been written about how to pronounce Hebrew words; some of them also teach what the words mean and how to use them in sentences.

### 5.1 More-Advanced Textbooks

Every expositor has his or her own theory of Hebrew grammar; all authorities agree on most things, but no two agree on everything.
[1] Cohen, Miles B; and Rubin, Leslie, Hebrew Grammar Guides: Study Aids for Basic Hebrew Grammar Skills, Revision 1.2, August 2008, info@milesbcohen.com. A quirky and extremely useful looseleaf binder covering "basics" (including the entire contents of this book) and rules for conjugating verbs.
[2] Gesenius, Wilhelm, The Linguistics and Language Composition of Hebrew - Its Etymology, Syntax, Tones, Verbs and Conjugation, first published 1812; 28th Edition of 1910 reprinted by Pantianos Classics in 2018. A famous reference work but unsuitable for use as a textbook. This edition unfortunately omits the three indices of the original.
[3] Lambdin, Thomas O., Introduction to Biblical Hebrew, Charles Scribner's Sons, 1971. The traditional college text, authoritative but terse and not for the faint of heart.
[4] Pratico, Gary D. and VanPelt, Miles V., Basics of Biblical Hebrew Grammar, Third Edition, Zondervan Academic, 2019. Well-organized, thorough, systematic, clearlywritten, and easy to read, it has large-format pages and a durable hard-cover binding. This book must be exhausting as an introductory text, but it is excellent for reference although its treatment of the consonants and vowel points differs quite a bit from that given here. It has a good Hebrew-to-English lexicon and a brief index, and each chapter includes a useful summary. Each chapter concludes with an essay promoting the authors' fundamentalist Christian theology, but these are only vaguely related to the content and can be omitted without affecting the continuity of the exposition. The exercises for this book are published in a separate volume.
[5] Simon, Ethelyn; Resnikoff, Irene; and Motzkin, Linda, The First Hebrew Primer, Third Edition, EKS Publishing, 2005. The easiest introduction to Classical Hebrew, although its treatment of the consonants and vowel points differs somewhat from that given here (see §1.5.0). This book is written from a (Reform) Jewish perspective and
includes both Hebrew-to-English and English-to-Hebrew glossaries, and it has many useful exercises. Unfortunately, it has no index.
[6] Webster, Brian L., The Cambridge Introduction to Biblical Hebrew, Cambridge University Press, 2009. An idiosyncratic technical analysis containing citations to unidentified other works, accompanied by a CD of various "learning activities."
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[14] Simon, Ethelyn and Anderson, Joseph, Teach Yourself to Read Hebrew, Revised Edition, EKS Publishing, 2008.

### 5.3 Prayer Books

[15] Harlow, Rabbi Jules, Siddur Sim Shalom, Rabbinical Assembly, 1985.
[16] Sacks, Rabbi Jonathan, The Koren Shalem Siddur, Koren Publishers, 2019.
[17] Scherman, Rabbi Nosson, The Complete ArtScroll Siddur, Mesorah Publications, 2001.

### 5.4 Dictionaries

[18] Ben-Yehuda, Ehud and Weinstein, David, Ben-Yehuda's Pocket English-Hebrew Hebrew-English Dictionary, Pocket Books, 1964. This classic includes many words from the Bible that do not appear in other dictionaries, but its typeface is so tiny that some letters are hard to distinguish from others.
[19] Sivan, Reuven and Levenston, Edward A., The New Bantam-Megiddo Hebrew and English Dictionary, Bantam Books, 2009. This book includes many words from modern Hebrew, and its typeface is crisp, clear, and large enough to read easily.

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[24] https://www.quora.com
[25] https://forum.unilang.org

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## 6

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